Facts & Info get focused in which level of teaching
— Memory level.

Understanding level - relationships.

Memory level - Understanding - Reflective level

Continuum given by
Morris L. Bigger.

Reflective level of teaching uses higher-level of cognitive abilities as specified in Bloom's taxonomy

Focus of concern in Understanding level teaching
— Promotion of scope to seeking of relations among facts and ideas.

Scope for cognitive interchange requiring analysis & synthesis - Reflective level teaching

Keywords.
- Memory - Retain, information
- Understanding - ~~Insights~~, relationship
- Reflective - problem-solving, insights.

3 Viewpoints of Teaching

Authoritarian — Pedagogy — School level

Acc. to this viewpoint —
- Activity of memory level only
- Does not develop thoughts & attitudes
- thoughtless teaching.
- Rote learning

Democratic — Andagogy

Understanding level.
undisstanging concept
thoughtful teaching
Interactive process
Students can ask q.

Laissez Free Attitude — Heutagogy
- Reflective level teaching — self-determined le
- highly thoughtful activity
- Produces insights.

Functions of Teaching Variables

Diagnostic Function

- Independent variable remains more active
- Analysis of teaching problems
- Task analysis.

Prescriptive Function.

- Judgemental process between the teacher & students to decide the teaching strategies & tactics.
- Bring favorable changes in one's behaviour.

Evaluation Function

- realization of the objectives of teaching.
- measures the effectiveness of prescriptive functions

Variables of Teaching

Teacher - Independent Variable
Student - dependent variable
Content of teaching, methods & techniques, teach
— Intervening variables.

Facts & Information - memory level of teaching

Relationships - Understanding level of teaching.

Six Branches of Philosophy

Epistemology - Knowledge
Logic - Reasoning
Metaphysics - Fundamental well-being
Ethics - Morality
Aesthetics - Beauty, art
Political Philosophy - Justice, rights

Maximum performance tests are designed to assess the upper limits of examinee's knowledge and abilities.
Typical response tests are designed to measure the behaviour and characteristics of examinees.

Learner's Characteristics	Description
Academic Characteristics	Learner selects differen themes in his/her cours when needed.
Social characteristics	Learner works as a tea member of the peer
Emotional Characteristics	Learner starts respecti the individual differe
Cognitive Characteristics	Learner encodes an decodes relevant messages correctly